



TABLE OF CONTENTS

<i>Activity Number and Name</i>	<i>Page</i>
Acknowledgments	2
Introduction	3
Activity 1 Test Your Bat Q	4
Activity 2 Bat Attitudes	9
Activity 3 Bat Crossword Puzzles	13
Activity 4 Seeing with Your Ears	16
Activity 5 Close Encounter with a Bat	18
Activity 6 Going, Going, Gone	21
Activity 7 Bat Masks	25
Activity 8 Greetings from a Bat	30
Activity 9 Bat Cave Bulletin Board	34
Activity 10 What's for Dinner?	38
Activity 11 How a Bat Compares to Me	42
Activity 12 Bat Fruit Salad	44
Activity 13 Where's My Baby?	45
Activity 14 Bat Math	46
Activity 15 A Year in the Life of Little Brown Bats	47
Activity 16 Refrigerator Bats	52
Activity 17 Bat Rap	53
Activity 18 Bats in the Comics	55
Glossary	57
Topics Featured in Each Activity	59
Reading List	60
Educational Materials List	62

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INTRODUCTION

Objectives, activity types, and targeted grade levels are explained for each activity, and a list of materials is included. Grade level guidelines are suggested, though educators should make their own judgments about which are most appropriate for their classes. The activities can be used individually or as part of a study unit on bats. Before planning to use an activity it will be useful to page through the entire book and familiarize yourself with the background information provided in *all* of the activities. For example, Activity 1 includes a substantial introduction to bats, Activity 2 addresses myths, Activities 7, 9 and 10 introduce bat diversity and anatomy, Activity 12 covers some of the economic benefits of bats, and bat endangerment is discussed in Activity 6. Information from several activities can be combined and educators can build presentations or programs appropriate to their specific needs. For the educator's convenience, a list on page 59 names all the activities along with the topics featured.

Every effort was taken to provide accurate information for this general-focus bat publication. With nearly a thousand bat species known to science, it is extremely difficult to generalize for all bats. Educators wishing more detailed and precise information about bat species or ecology may refer to the reading list at the end of this publication or consult a library.